

CONSCIOUS CONSUMERS

Rewilding



Teacher briefing sheet

Resource age range: Years 7-13

Delivery style: This activity is designed to be used with a group in a classroom setting with access to computers. Students could work independently on it but will need access to IT and headphones to watch the videos referenced. You could split the resource up into two smaller chunks, and cover in different lessons.

Key Outcomes

- To know definitions for rewilding
- To understand the differing definitions and approaches to rewilding
- To explore case studies of rewilding in the UK and understand why they implement different practices
- To develop your own opinion on how we should approach rewilding
- To consider the challenges of rewilding for farmers

Materials and resources

Provided: Conscious Consumers Rewilding Workbook, Rewilding Presentation (PPT) - includes videos with sound so will need speakers or access to headphones, Rewilding Activity Sheets (within workbook)

Required: Access to the internet for some activities in this session (video materials You might wish to print out the newspaper and website articles for Activity Three



Links to National Curriculum or key qualifications:

Key Stage 3:

Science: 'Relationships in an ecosystem', 'Earth and atmosphere'

Geography: 'Human and Physical Geography'

Key Stage 4:

Science general NC links:

'The development of scientific thinking', 'Analysis and Evaluation', 'Ecosystems', 'Earth and Atmospheric Science'

Post-16 relevant qualifications

This material could be used as part of delivery or extension on a range of Post-16 qualifications, including but not limited to: A Level Biology, A Level Environmental Sciences, A Level Geography Applied Science, Science T Level

Example Science and Geography Specification links:

AQA GCSE Combined Science: Synergy

4.4 Explaining Change (4.4.1.1, 4.4.1.2, 4.4.1.3, 4.4.1.4, 4.4.1.5, 4.4.2.5, 4.4.2.6, 4.4.2.7)

4.8 Guiding Spaceship Earth towards a sustainable future (4.8.2.4)

OCR Gateway Combined Science A

B6 Global Challenges (B6.1b, 6.1c, 6.2a, 6.2d)

C6 Global Challenges (C6.2d, 6.2e, 6.2f)

Edexcel GCSE Combined Science

Chemistry Topic 8 Earth and Atmospheric Science (8.7, 8.10, 8.14, 8.25,8.26)

AQA GCSE Geography

3.1 Living in the physical environment (3.1.1.4, 3.1.2.1)

3.2 Challenges in the human environment (3.2.3.1, 3.2.3.2)



Additional links and resources:

Rewilding Britain:

<https://bit.ly/3G7bQBS>



Holkham Estate:

<https://bit.ly/3vBncZN>

Knepp Estate:

<https://bit.ly/3pnZaAp>



Countryfile; Reintroducing Beavers:

<https://bit.ly/3vuek8o>

Teacher notes:

The Rewilding resources are well suited to students working through the activities in a class setting, there are some complex ideas that it might be useful to scaffold for younger learners. Older learners should be able to access the content and activities independently. Some younger students may need help in accessing and reviewing some of the materials. You may wish to adapt the resources or materials produced. You may need to ask your IT department to unblock access to YouTube. The material is accessible and appropriate for students in years 7 to 13. Differentiation is by outcome in most cases although it would be easy for the teacher to scaffold around the prompts and activities to extend into other content or to stretch and challenge older and more able students. You could divide the resources and activities into smaller chunks, looking at rewilding generally, reintroduction of species and the approaches of different landowners. These could be slotted into a range of lessons across the curriculum rather than delivering the whole pack in one subject. You could print the resources out for the activity looking at perspectives on rewilding, and students could be split into groups to consider different views and feed back to the main class.

